

ACTION TAKEN REPORT

Workshop on “Smartphone as Language Learning Gadget”

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BROCHURE



SHRI SHIVAJI SCIENCE & ARTS COLLEGE

CHIKHLI, DIST. BULDHANA

DEPARTMENT OF ENGLISH

Organizes

WORKSHOP ON SMARTPHONE AS LANGUAGE LEARNING GADGET

DATE: 14/02/2026

TIME: 2:00 PM

VENUE: PANTHARINATHJI PATIL
HALL

Resource Person

Professor Anand Sable

ORGANIZING COMMITTEE

- Dr. Pramod R. Padole — Principal
- Dr. S. I. Jukkalkar — HOD, English Department
- Dr. S. M. Kalakhe — HOD, Economics Department

CONVENERS

- Mr. S. S. Rindhe
- Ms. N. R. Ubhe

ACTION TAKEN REPORT

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Department of English

Date: 14 February 2026

Time: 2:00 PM

Venue: Pantharinathji Patil Hall

Resource Person: Prof. Anand Sable

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- **Dr. Pramod R. Padole** – Principal
- **Dr. S. I. Jukkalkar** – HOD, Department of English
- **Dr. S. M. Kalakhe** – HOD, Department of Economics

Conveners

- **Mr. S. S. Rindhe**
- **Ms. N. R. Ubhe**

1. Introduction

The Department of English, Shri Shivaji Science & Arts College, Chikhli, organized a workshop on “**Smartphone as Language Learning Gadget**” on 14 February 2026 at Pantharinathji Patil Hall. The workshop was conducted with the objective of creating awareness among students about the effective and educational use of smartphones for developing English language skills.

In the present digital age, smartphones have become easily accessible and powerful learning devices. Apart from communication and entertainment, they provide students with access to dictionaries, language-learning applications, pronunciation tools, translation services, e-books, online lectures, grammar-checking applications, and language exchange platforms. The workshop therefore focused on guiding students to use smartphones as productive tools for improving their English language proficiency.

The session was conducted with the valuable guidance of the Principal, Dr. Pramod R. Padole, and the organizing team. Prof. Anand Sable served as the resource person, while Dr. S. I. Jukkalkar, Head of the Department of English, further elaborated on the practical applications of smartphones in language learning.

2. Objectives of the Workshop

The major objectives of the workshop were:

1. To create awareness among students about the educational potential of smartphones.
2. To introduce students to useful free language-learning applications and online resources.
3. To develop students' listening, speaking, reading, and writing skills through smartphone-based activities.
4. To encourage students to use online dictionaries, translation tools, pronunciation applications, and grammar-checking platforms.
5. To familiarize students with digital resources such as BBC Learning English, Duolingo, Busuu, Memrise, HelloTalk, Tandem, and Anki.
6. To promote self-learning and flexible learning beyond the traditional classroom.
7. To develop students' confidence in using digital tools for English language acquisition.
8. To encourage regular and independent language practice through smartphones.

3. Action Taken

The workshop began with a lecture by the resource person, **Prof. Anand Sable**, who highlighted the growing importance of technology in language education. The students were made aware of the fact that a smartphone can function as a portable language laboratory when used purposefully.

Following the lecture, **Dr. S. I. Jukkalkar, HOD, Department of English**, delivered a presentation on the practical use of smartphones as language-learning gadgets. The presentation covered several important areas.

First, students were introduced to **language-learning applications** that provide vocabulary, grammar, pronunciation, and interactive exercises. The resource person and the Head of the Department explained how these applications can supplement classroom teaching.

The workshop also emphasized the **development of listening skills** through YouTube lectures, educational videos, podcasts, and other online audio-visual resources. Students were encouraged to listen to English content regularly to improve pronunciation, comprehension, and familiarity with different accents.

For **speaking skills**, students were informed about voice-recording and speech-recognition facilities available on smartphones. They were encouraged to record their own speech, compare pronunciation with standard/native models, identify errors, and

practise repeatedly. Video calls and language-exchange platforms were also discussed as useful means of developing oral communication.

The presentation further focused on **reading and writing practice**. Students were encouraged to read e-books, blogs, online newspapers, and educational websites on their smartphones. Writing emails, messages, short paragraphs, and social-media posts in English was suggested as a way of developing writing fluency. Grammar-checking applications were introduced as additional tools for identifying and correcting grammatical errors.

Another important aspect discussed was **learning without time limits**. Students were informed that smartphones allow short and regular learning sessions during travel, breaks, or other free periods. Consistent daily practice was emphasized as an effective way to achieve gradual improvement.

Students were also introduced to several free language-learning applications, including **BBC Learning English, Duolingo, Busuu, Memrise, HelloTalk, Tandem, and Anki**.

4. Analysis of Response Sheet

After the presentation, students were given a worksheet titled **“Smartphone as Language Learning Gadget.”** A total of **69 students** filled in the response sheet. The worksheet carried a maximum of 40 marks and consisted of six practical activities.

The activities required students to use an online dictionary to find the meaning and example sentence of “Curiosity”; search for synonyms of “Happy” using Merriam-Webster; translate “Knowledge is power” into Marathi or Hindi using Google Translate; listen to and write the pronunciation of “Entrepreneur” in Devanagari script; correct a grammatical sentence using Grammarly or another grammar application; and write a short paragraph on how smartphones help in learning English.

The marks obtained by the 69 students were distributed as follows:

Marks Scored	Number of Students	Percentage
7–10	00	00 %
10–15	07	10.14%
15–20	62	89.85%
Total	69	100%

Interpretation of the Analysis

The analysis indicates that **62 students (89.85%)** achieved marks in the 15–20 range, representing the largest group. **07 students (10.14%)** scored between 10 and 15 marks. Thus, a majority of students demonstrated a satisfactory ability to perform the smartphone-based language activities. However, the lower-scoring group indicates a need for continued practice and individual guidance.

The worksheet successfully assessed not only students' theoretical understanding but also their ability to practically use digital language-learning resources.

5. Feedback Analysis

Feedback: No. of Participants—69

Analysis of the Feedback

Sr. No.	Question for Feedback	Response			
1)	How helpful was the workshop in helping you understand how smartphones can be used for language learning?	Very Useful	Useful	Average	Not Useful
		44 (63.77%)	21 (30.43%)	03 (4.35%)	01 (1.45%)
2)	After attending this workshop, how confident do you feel about using your smartphone to improve your language skills?	Very Confident	Confident	Slightly Confident	Not Confident
		05 (7.25%)	05 (7.25%)	03 (4.35%)	56 (81.16%)
3)	How Clear & Understandable was the concept of the workshop?	Very Clear	Clear	Somewhat clear	Not Clear
		39 (56.52%)	22 (31.88%)	08 (11.59%)	00 (0.00%)

4)	How Would you rate the overall organization and presentation of the workshop?	Excellent	Good	Satisfactory	Needs Improvement
		46 (66.67%)	18 (26.09%)	01 (1.45%)	04 (5.80%)

Feedback was collected from the participants after completion of the workshop. The responses were highly encouraging.

More than **94% of participants** found the workshop either “**Very Useful**” or “**Useful**” in understanding smartphone applications for language acquisition. This demonstrates that the workshop successfully addressed a relevant need among students. The **clarity of presentation** was also positively rated. **88.4%** of students marked the session as either “**Very Clear**” or “**Clear.**” This indicates that the concepts and demonstrations were presented in an understandable manner.

The **organization of the workshop** received an excellent response, with **92.7%** of students rating it as either “**Excellent**” or “**Good.**” This reflects effective planning, coordination, and execution by the organizing committee and conveners.

At the same time, the feedback revealed an important area requiring further attention. Despite the positive ratings for usefulness, clarity, and organization, **81.16% of students reported that they were “Not Confident” after the session.** This indicates a significant gap between understanding digital tools theoretically and being able to use them independently and confidently.

6. Interpretation and Action Based on Feedback

The feedback suggests that the workshop was successful in generating awareness and interest but that students need more **hands-on exposure and continuous practice.** A single workshop can introduce applications and demonstrate their usefulness, but confidence develops through repeated use.

Therefore, it is recommended that the Department of English conduct follow-up practical sessions in which students can individually practise using dictionaries, translation tools, pronunciation applications, grammar checkers, and language-learning platforms. Short-term digital language-learning assignments may also be given to students so that they can continue practising beyond the classroom.

Students may further be encouraged to maintain a daily English-learning routine using smartphones, such as learning new vocabulary, listening to English content, recording their speech, reading online articles, and writing short paragraphs.

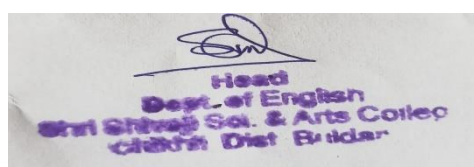
7. Conclusion

The **Workshop on “Smartphone as Language Learning Gadget”** was a meaningful and useful academic activity organized by the Department of English. It successfully introduced students to the educational possibilities of smartphones and demonstrated how commonly available digital tools can support the development of listening, speaking, reading, writing, vocabulary, pronunciation, translation, and grammar skills.

The response-sheet performance of the 47 participating students indicates that most students were able to engage with the practical activities at a satisfactory level. The feedback further confirms the overall success of the workshop, with more than 94% of students finding it useful, 88.4% appreciating the clarity of the presentation, and 92.7% positively rating its organization.

However, the finding that 81.16% of students still lacked confidence highlights the need for sustained practical training. The workshop should therefore be viewed as the beginning of a continuous digital language-learning initiative rather than a one-time activity.

Overall, the workshop achieved its primary objective of creating awareness about the productive use of smartphones for English language learning. With regular practice, follow-up activities, and teacher guidance, students can be encouraged to transform their smartphones from devices primarily used for communication and entertainment into effective **personal language-learning gadget**.



Head
Dept. of English
Shri Shree Sol. & Arts College
Chikankar Dist. Buldar

Sample Response Sheet

Workshop on Smartphone as Language Learning Gadget

Organised by Department of English

Worksheet

Date

20
20

Name of the Student: Tushar Dnyaneshwar Kothale

Class : B. Sc I Mob. No. 8999625418

Time : 30 Min. Max Marks : 20

Answer the following questions.

1) Use an online dictionary (like Cambridge Dictionary website). Find the meaning and one example sentence of the word "Curiosity." (04 Marks)

Meaning: Curiosity :- कुतूहल

04 Sentence: "I gave in to curiosity and started reading the diary"

2) Synonyms Search - Using Merriam-Webster online- Find three synonyms of the word "Happy." (06 Marks)

06 1) Joyful 2) content 3) pleased

3) Use Google Translate: Translate the sentence "Knowledge is power." into Marathi or Hindi. (02 Marks)

02 "ज्ञान ही शक्ती आहे."

4) Listen to the pronunciation of the word "Entrepreneur." Write the pronunciation by using Devnagri Script. (02 Marks)

02 एन्टरप्रेन्योर

5) Grammar Check- Type this sentence into Grammarly (or any grammar app) "She don't likes to plays football." Write the corrected sentence. (02 Mark)

02 "She doesn't like to play football."

6) Write a short paragraph (5-6 lines) on the topic: "How smartphones help in learning English." (04 Marks)

04 Smartphones offer numerous resources for learning English. Language learning apps provide interactive lessons and exercise, while online dictionaries and translation tools help with vocabulary and comprehension. Access to English media like video & articles improves listening

Sample Feedback Form

Workshop on Smartphone as Language Learning Gadget

Organized by Department of English

FEEDBACK

Date 14-02-26

Name of the Student: Madha Falak Shaikh Zafar Patel

Class : Bsc - I Mob. No. 7774071477

1. How useful was the workshop in helping you understand how smartphones can be used for language learning?

- a) Very Useful b) Useful ✓ c) Average d) Not Useful

2. Which smartphone tools or apps introduced in the workshop did you find most helpful?

- a) Dictionary Apps b) Pronunciation / Speaking Apps
c) Vocabulary Building Apps d) Note-making / Reminder Apps
e) All of the Above ✓

3. After attending this workshop, how confident do you feel about using your smartphone to improve your language skills?

- a) Very Confident b) Confident ✓ c) Slightly Confident d) Not Confident

4. How clear and understandable was the content of the workshop?

- a) Very Clear b) Clear c) Somewhat Clear ✓ d) Not Clear

5. How would you rate the overall organization and presentation of the workshop?

- a) Excellent b) Good ✓ c) Satisfactory d) Needs Improvement

Attendance Sheet

Attendance Sheet

Date: 14/02/2026

Day: Saturday

Resource Person: ^{prof} Dr. Anand Sable sir

Sr.No	Name of Student	Class	Mobile No	Signature
1	Maherin Sagie Shaikh	B.A. I st	8888925319	M.S. Shaikh
2	Komul Samadhin Hiwale	B.A. I st	9371087525	K.G. Hiwale
3	Sakshi Anil Shrivastav	BA 1 st	7499819510	Shrivastav
4	Nandini R. Shrivastav	BA 1 st	9699999075	Nandini
5	Mahek Rozmin Nazimkhan	BSC Ist Bio	9175633461	Mahek
6	kehkasha Anjum Firoz Khan	BSC Ist Bio	7767834034	Kehkasha
7	Priyanka Mahesh Kulkarni	B.A. I st	9834819368	P.M. Kulkarni
8	Ruchita Samadhan Ingole	B.A. I st	8956905713	R.S. Ingole
9	Roshani Vishnu Jadhao	B.S.C I st	8630350688	R.V. Jadhao
10	Pratiksha Sunil Tekade	B.A. I st	9545876098	P.S. Tekade
11	Nusrat Mahek Shaikh Aejaz	B.Sc I st	9763104310	Nusrat
12	Shazmina Parvin Mohd Shafique	B.Sc-I st	7887565424	Shazmina
13	Ovi Pandurang Vasu	B.Sc-I st	9822059804	Ovasu
14	Diksha Nanesh Waghmare	B.Sc I st	9028710203	Diksha
15	Devkanya Rameshwar Patil	B.Sc-I st	8767770224	Devkanya
16	Shruti Ravindra Jadhao	B.Sc I st	7558569172	Shruti
17	Akansha Sanjay Wankhede	B.Com I st	7875956113	Akansha
18	Snehal Gajanan Pawar	B.Sc I st	8261807546	Snehal
19	Utkarsha Ravi Joshi	B.Sc I st	7385080815	Utkarsha
20	Dipika Gajanan Deshmukh	B.Sc I st	8432969565	Dipika
21	Poonam B. Shewale	B.Sc I st	7498638960	Poonam
22	Poonam P. Bumbal	B.Sc I st	8530703963	P.Bumbal
23	Shruti Mahadeo Vasokar	B.Sc I st	9673481620	Shruti
24	Shreyasi Dilip Thakare	B.Sc I st	8459483507	S.D. Thakare
25				
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Attendance Sheet

Date: 14/02/2026

Day: Saturday

Resource Person: ^{prof} Dr. Anand Soblesir

Sr.No	Name of Student	Class	Mobile No	Signature
1	Kalyani Rameshwar Pawar	B.A. 1 st year	9130597827	H.R. Pawar
2	Runam Ashok Solanki	B.Sc 1 st year	9011865497	Runam
3	Gyatri Rustum Ambhore	B.Sc 1 st year	8793866873	G.R. Ambhore
4	Madhuri Sunil Kulkarni	B.Sc 1 st year	7709866781	M.Kulkarni
5	Poonam Santosh Zagare	B.Sc 1 st year	9518350175	P.Zagare
6	Anjali Sanjay Ambhore	B.Sc 1 st year	9921053164	A.S. Ambhore
7	Sheaddha Anil Zagare	B.Sc 1 st year	9511966012	S.A. Zagare
8	Anuja Anil Ingle	B.Sc 1 st year	8489632057	Anuja
9	Ghilpa Devaji Kalhe	B.Sc 1 st year	8975007972	G.Kalhe
10	Sankita Ramhari Khedekar	B.Sc 1 st year	8208290712	S.Khedekar
11	Aarti Madhav Dhanve	B.Sc 1 st year	9699234633	A.M. Dhanve
12	Ashvini Rajanen Satav	B.Sc 1 st year	9209628949	A.G. Satav
13	Ankita Ramhari Khedekar	B.Sc 1 st year	8208290712	A.R. Khedekar
14	Aditi Mangeshkar Deshmukh	B.A. 1 st year	9175495953	Aditi
15	Ruchita Samadhan Ingle	B.A. 1 st year	8956905713	R.S. Ingle
16	Priyanka Madhukar Katkar	B.A. 1 st year	9934919368	P.M. Katkar
17	Pratiksha Sunil Tekade	B.A. 1 st year	9545876098	P.S. Tekade
18	Roshani Vishnu Jadhao	B.Sc 1 st year	8630360688	R.V. Jadhao
19	Shazmina Parvin Md. Shafique	B.Sc - Lit	7887565429	Shazmina
20	Nusrat Mahesh Shaikh Arjaz	B.Sc 1 st year	9763104310	N.A. Shaikh
21	Ovi Pandurang Vasu	B.A. 1 st year	99000959804	O.V. Vasu
22	Diksha Nareesh Waghmare	B.Sc 1 st year	9028710203	D.Waghmare
23	Akansha Sanjay Wankhede	B.Com 1 st year	7498645360	A.Wankhede
24	Devkanyo Rameshwar Pawar	B.Sc 1 st year	8767770224	D.Pawar
25	Shruti Ravindra Jadhao	B.Sc 1 st year	7558569142	S.Jadhao
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Attendance Sheet

prof

Date: 14/02/2026

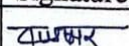
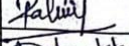
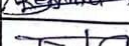
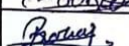
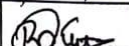
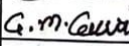
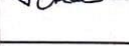
Day: Saturday

Resource Person: ~~Dr.~~ Anand Sable sir

Sr.No	Name of Student	Class	Mobile No	Signature
1	Anuja Gajanan Kulkarni	B.S.C I st	7387397421	Anuja
2	Janavi Vilas Jagtap	B.Sc. I st	8793864504	Janavi
3	Shivani Pradip Babekar	B.Sc I st	8975724871	Shivani
4	Namrata Raju Tingle	B.Sc. I st	9881625176	Namrata
5	Achal Anil Chikte	B.Sc I st	9921519142	Achal
6	Anuja Madhav Gurwai	B.A 1 st	9420080316	Anuja
7	Sayali Baburao Chharye	B.Sc. 2 nd	7620244990	Sayali
8	Sanika Dattatray Walse	B.Sc. 2 nd	9373374955	Sanika
9	Mahesh Palak Shaikh Zaid Patel	B.Sc I st	7774071477	Mahesh
10	Fauzja Parveen Sayyed Tameel	B.Sc I st	8055225591	Fauzja
11	Ku. Vaibhavi Sanjosh Margate	B.A 2 nd	8857051605	V.S. Margate
12	Ku. Vaishnavi Vijay Zalte	B.A. I st	9158482822	Vaishnavi
13	Ku. Tanuja Dinkar Kulsundar	B.A. I st	8626064754	T.D. Kulsundar
14	Ku. Gajana Dinkar Kulkarni	B.A 2 nd	862582801	G.D. Kulkarni
15	Ku. Vaishnavi Dattatray Kulsundar	B.A I st	9623841120	Vaishnavi
16	Bushra Parveen Haroon Khan	B.Sc I st	9011228838	Bushra
17	Sanika Parveen Shaikh Isril	B.Sc I st	9145105808	Sanika
18	Shumaila Glazal Scl Habib	B.Sc I st	9373178183	Shumaila
19	Tanzila parveen md. Habib	B.Sc 1 st	9075761767	Tanzila
20	Zoya Shaikh Siraj	B.Sc 1 st	8866055826	Zoya
21	Payal Sandip Gurwai	B.Sc 1 st	8999980656	Payal
22	Ankita Sanjay Kudke	B.Sc 1 st	7796171381	Ankita
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Attendance Sheet

Date: 14/02/2026 Day: Saturday Resource Person: ^{Prof} Dr. Anand Sable s/o

Sr.No	Name of Student	Class	Mobile No	Signature
1	Tushar Onyaneishwar Kothale	B.Sc I	8999625418	
2	Shaikh Rehan sk. Nazakat	B.Sc. I st	9881500484	
3	Ramjan Ahmad Khan Jamil Khan	B.Sc. I st	8793305160	
4	Rahid Rahim shekh	B.Sc I st	8010159722	
5	Ketan Kundan Deshmukh	B.Sc I st	9881909592	
6	Tajesh Devidas Tathao	B.Sc I st	7020354908	
7	Rohay Babaly Hirwale	B.Sc-I st	7666141277	
8	Ritesh nimes Kure	B.A-I st	8000104643	
9	Gauram. madhav Gawai	B.A. I st	78387904190	
10	Abdul Usman Gaurve	B.Sc I st	9588419186	
11	Mohammad Kaif	B.Sc I st	9359056360	
12	Sheilesh Subhesh Ingle	B.Sc. I st	9011854781	
13	Shaikh Arabaz Shaikh Mohsin	B.Sc. I st	7385408026	
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Photos



Prof. Anand Sable is felicitated by Principal Dr. Pramod R. Padole



Dr. S. I. Jukkalkar, HOD guiding the students in the workshop



Active participation is taken from students



Students working on the Response Sheet